

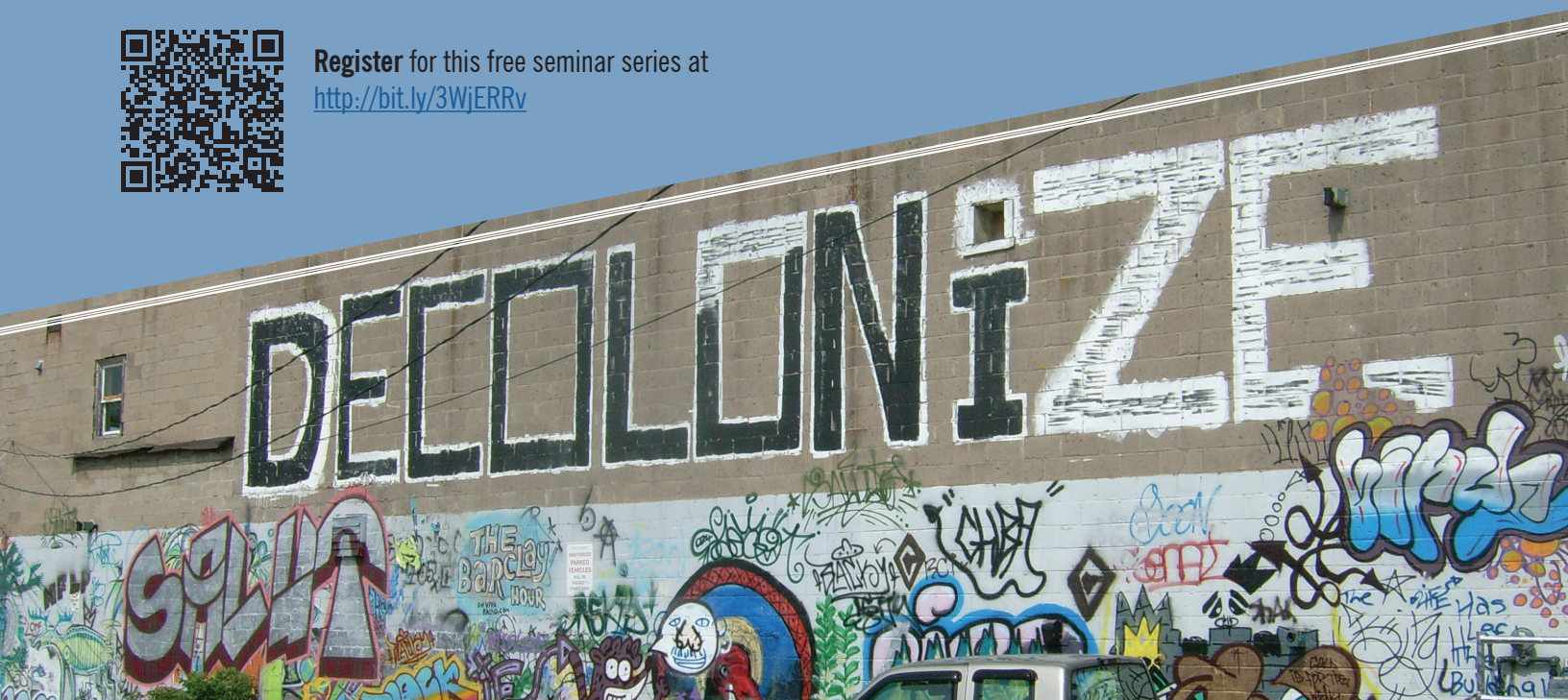
# DE/COLONIZING EDUCATIONAL RELATIONSHIPS IN TEACHER EDUCATION

Virtual Seminar Series

March 18, 19, and 25



Register for this free seminar series at  
<http://bit.ly/3WjERRv>



Facilitated by

**Fatmakhanu (fatima) Pirbhai-Illich** (Professor of Language and Literacy Education, University of Regina)

**Shauneen Pete** (Chair of the Emerging Indigenous Scholars Circle, Royal Roads University)

**Fran Martin** (Honorary Research Fellow, University of Exeter)

Sponsored by the University of Regina, Faculty of Education

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Fran. Martin@exeter.ac.uk



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## Overview

For some time, scholars in settler colonial nations have been arguing for the need to decolonise education; some example include Mignolo in Argentina (2011), Battiste in Canada (2013), Smith in New Zealand (2012), Moreton-Robinson in Australia (2015) and Mbebe in South Africa (2016). Calls to systematically decolonise higher education became heightened following the 2015 #RhodesMustFall and #FeesMustFall movement led by student activists in South Africa (Kumalo, 2021). In the Canadian context, calls to Indigenize and decolonize education proliferate. More than a decade ago, the Association of Canadian Deans of Education came together to endorse a vision for Indigenous Education; in 2015 the Truth and Reconciliation Commission published their findings along with 94 Calls to Action, of which a number related to education. Many years later their vision for education continues to be elusive.

In this seminar series we discuss the relationships between de/colonization and Indigenization and focus on de/colonizing educational relationships in higher and teacher education because we believe that the processes of de/colonization are ontological as well as an epistemological process. The seminars are designed to be a mixture of presentations, activities, and discussion.

**Registration: Free**

**Register at** <http://bit.ly/3WjERRv>





# Schedule

(All times are Central Standard Time CST)

Date	Focus	Purpose
Saturday, March 18 CST		
09:00 - 09:20	Land Acknowledgement Greetings & Introduction Knowledge Keeper Joseph Naytowhow	Identifying the issues
09:20 - 10:35	Coloniality and De/Coloniality	
10:35 - 10:45	Break	
10:45 - 12:15	Unsettling Teacher Ontologies	
12:15 - 13:00	Lunch	
13:00 - 15:00	Race and Racism in Education (Panel) Confirmed Speakers with Introductions by Juliet Bushi: • Dr. Sunera Thobani, University of British Columbia; • Dr. Mandeep Kaur Macina, University of Victoria; • Dr. Shauneen Pete, Royal Roads University; and • Malcolm Richards, University of West England	
Sunday, March 19 CST		
09:00 - 10:15	Spirituality and Relationality	An imaginary for de/colonizing educational relationships
10:15 - 10:30	Break	
10:30 - 11:40	Invitation and Hospitality	
11:40 - 11:50	Break	
11:50 - 13:00	Spaces, Places, and Boundaries	
13:00 - 13:30	Discussion, Closing Comments, and Preparation for the Following Week	
Saturday, March 25 CST		
09:00 - 10:00	De/Colonizing Research and Scholarship	Implications for praxis
10:00 - 10:10	Break	
10:10 - 11:40	De/Colonizing Pedagogies Rob Bowden & Rosie Wilson, Co-Directors, Lifeworlds	
11:40 - 11:50	Break	
11:50 - 13:00	Bringing it All Together Rob Bowden & Rosie Wilson, Co-Directors, Lifeworlds	
13:00 - 13:10	Closing Remarks	



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## Speakers



Joseph Naytowhow is a gifted Plains/Woodland Cree (Nēhiyaw) Knowledge Keeper, singer/songwriter, storyteller and voice, stage and film actor from the Sturgeon Lake First Nation Band in Saskatchewan. He is renowned for his unique style of Cree/English storytelling, combined with original hybrid and traditional First Nations drum, flute and rattle songs. Joseph is the recipient of the 2006 Canadian Aboriginal Music Award's Keeper of the Tradition Award and the 2005 Commemorative Medal for Saskatchewan's Centennial. In 2009 Joseph received a Gemini Award for his role in the Wapos Bay Series and was also awarded Best Emerging Male Actor at the Winnipeg Aboriginal Film Festival for his role in Run. He won Best Traditional Male Dancer at John Arcand's Fiddlefest. He is also recipient of the 2018 Saskatchewan Arts Board, Arts and Learning Award. Joseph has served as an Emerging Elder for several educational institutions and holds his B.Ed. from the University of Saskatchewan.



Dr. Sunera Thobani is a Professor in the Department of Asian Studies at the University of British Columbia. Her research is located at the intersection of the Social Sciences and Humanities, using critical race, postcolonial, transnational, and feminist theory. Her research spans South Asian and Muslim women, gender and representations of Islam and Muslims in South Asian and Western media, Islamophobia and the war on terror. Dr. Thobani was the Director of the Race, Autobiography, Gender and Age (RAGA) Center, which laid the groundwork for a Critical Race Studies Program at UBC (2008-2012). She has spoken at and helped organize numerous international women's conferences, including the NGO Forum at the United Nations Fourth World Conference on Women in Beijing, China.



Dr. Mandeep Kaur Mucina is an Assistant Professor in the School of Child and Youth Care at the University of Victoria. Dr. Mucina has worked as a child and youth worker and social worker in the human services sector for 20 years. Her research and social justice work focuses on family violence, gender-based violence, understanding the role of trauma in migration, and exploring second-generation immigrant youth's stories of resistance, identity, and encounters with racism in the diaspora, all from a feminist anti-racist and anticolonial lens. Dr. Mucina has also worked as a practitioner, educator, researcher, and community educator in Victoria, Vancouver, Toronto and Halifax and has sat on various boards across Canada.



Dr. Shauneen Pete is from Little Pine First Nation (Treaty 6 territory). She is the Chair of the Emerging Indigenous Scholars Circle at Royal Roads University. She graduated from the Indian Teacher Education program at the University of Saskatchewan, where she earned a master's degree in educational administration. Dr. Pete's Ph.D. is from the Centre for the Study of Higher Education at the University of Arizona. She has worked as a professor and administrator for more than 20 years and has provided leadership toward the Indigenization and decolonization of Canada's higher education sector.



Dr. Malcolm Richards is a Senior Lecturer at the University of West England (Bristol, UK). His research interests include funds of identity, critical autoethnography, critical pedagogies, critical race theory, Black British studies, dialogic education, digital tools, and decolonizing educational relationships in teaching and teacher education. Dr. Richards is a qualified teacher, former senior leader, and school governor, and he previously worked in schools across London, Buckinghamshire, and Devon (UK). He has also worked as a local authority advisor and developed digital and in-person teaching and teacher professional development initiatives for colleges, local authorities, higher education institutions, and with students, teachers, and community-led groups.



# Speakers



Rob Bowden is Co-Director of Lifeworlds and a Doctoral Researcher at the University of Northumbria. Rob has held various former roles including as a researcher and lecturer in three UK universities (Geography, Development, and Environmental Studies), and as a highly acclaimed non-fiction author of over 100 children's books. His work has taken him to Europe, Africa, Asia, Australia and the Middle East. He is best known for designing and leading transformational learning journeys and within Lifeworlds leads on work around leadership, change management and a deeper understanding of values and resilience as they relate to learning.



Rosie Wilson is Co-Director of Lifeworlds and a School Teacher who works in primary and secondary school settings. She is a passionate learner and has completed a Masters in Teaching and Learning and is a qualified trainer in Philosophy for Children. She has also authored numerous resources and books for children. Rosie has lived and worked in Japan, and her work with Lifeworlds has taken her to India and China as well as within Europe. Rosie is especially known for her creative approach to learning and her imaginative use of books, images and other stimuli to engage learners and educators in deep thinking and dialogue.



Obianuju Juliet Bushi is a PhD candidate, sessional lecturer, and elected Regina Catholic School Board trustee. Juliet is an experienced educator and health researcher in racial-ethnic identity and mental health of Black, Indigenous, and People of Colour (BIPOC) and anti-black racism, with a history of working in post-secondary education. Juliet is originally from Nigeria, and has lived and worked in Regina for over a decade. In 2020, she helped organize the Black Lives Matter protests and events held in Regina. Juliet works to dismantle Eurocentric ideologies and create a better space for everybody.



Dr. Fran Martin is an Honorary Research Fellow in the Graduate School of Education, at the University of Exeter, UK. She graduated with a PhD from the University of Coventry in Geography education. Fran has worked in education for 40 years, first as a primary school teacher and then, as a teacher educator in the higher education sector. Fran has a background in geographical and global education and for the last 10 years, her research has focused on critical interculturalism and de/colonial pedagogies of relation in higher education.



Dr. Fatmakhanu (fatima) Pirbhai-Illich is a transnational racialized feminist scholar, and a Professor of Language and Literacy Education in the teacher education program at the University of Regina and is Honorary Professor at the University of Exeter, England. She has worked in tertiary-level teacher education for over 25 years. Her research focuses on social and human justice. Over the past decade, Fatima has been working towards de/colonial pedagogies of relationships in teacher and higher education.

Committee members: Willow Iorga, technical support; Juliet Bushi, introductions; Dr. Alayne Armstrong, registration; Shuana Niessen, digital communications.





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