

# Jody Burnett (Masters)

**Research Area:** Culture Identity and Health  
**Thesis Title:** Aboriginal family members' experiences of problem gambling.  
**Dept/Institution:** Educational Psychology, U of R  
**CPHR Mentor:** Abonyi, Sylvia

## **Scholarships and Awards**

CPHR Strategic Training Fellow 2003

## **Publications**

### **Peer Reviewed**

Corbin Dwyer, S., Burnett, J. ( 2004) Listening to the voice of women graduate students: An approach to institutional self-assessment in higher education. Proceedings of the First International Conference on Teaching and Learning in Higher Educations. Centre for Development of Teaching and Learning. National University of Singapore.

Corbin Dwyer, S., Burnett, J. ( 2004) "It's a tug of war": The positive and negative aspects of the multiple roles of graduate women. Proceedings of The 3rd Annual Hawaii International Conference of Education.

Corbin Dwyer, S., Burnett, J. ( 2005) At this level, students should not be "taught": Connected and facilitative teaching approaches preferred by women graduate students. College Teaching Methods and Styles Journal

### **Non-Peer Reviewed - Under Review**

Burnett, J. (October 2005) The Aboriginal Family Members' Experience of Problem Gambling, To the Making Gains in Mental Health & Addictions.

## **Presentations**

Date: May-2005

Place: Edmonton, AB

Title: The Aboriginal Family Members' Experience of Problem Gambling.

Details: The Professional Addictions Conference, AADAC.

Date: Sep-2004

Place: Reno, Nevada

Title: At This Level, Students Should Not Be 'Taught': Effective Teaching Approaches Described by Women Graduate Students.

Details: The International College Teaching Methods and Styles Conference. Won Best Paper Award.

## **Research and Related Work Experience**